



What is early help?

'Early Help' describes the type of early intervention and support that can be provided when a child or young person's needs are not being met by routine comprehensive services, but do not meet the threshold for a specialist service such as Children's Social Care. The Early Help Offer is about working with external and internal partners to help children, young people and families deal with their issues as early as possible; providing information, advice and services at the right time; supporting them to resolve their concerns as needs emerge.

Help that addresses all needs:

- Safeguarding and child protection policy
- Logging of concerns through MyConcern
- 4 Designated Safeguarding Leads
- CPD for all staff
- Early Help Assessment referrals
- Liaison with Family Support Team
- Liaison with Social workers
- Child in Need Plans
- Child Protection Plans
- Liaison with probation and the constabulary

Health

- Working with School nursing team
- Working with Emotional Wellbeing Hub
- Fruit and vegetable snacks provided up to Year 2
- Variety of sports clubs offered

Social, Emotional, Behaviour and Identity

- All staff Trauma-informed trained
- Boxall assessment and emotional behavioural toolkit used across school
- Senior Mental Health Lead – Mrs Rebecca McGill
- 'Meet and Greet' as required
- E-safety and Mental Health Awareness
- Teaching positive behaviour through the Behaviour and Anti-Bullying Policy
- Anti-bullying ambassadors – part of Diana Award
- Lunchtime Play leaders
- ELSA trained member of staff and Mental Health First Aider
- Lego therapy
- Drawing and talking therapy
- Sand tray therapy
- Zones of regulation

Learning and Education

- PSHE curriculum
- Pupil progress meetings
- Initial Records of Concern (learning) reported to SENDCo and parents
- In-school Language link trained member of staff to support Speech and Language
- Experienced staff
- Comprehensive induction program for children starting Reception class
- Pupil voice opportunities

Parents and Carers, Family and Environmental Factors

- Breakfast and After-school club
- Extra-curricular clubs
- Engagement with Young Carers
- Working with Education Welfare Officer
- In-school Domestic Abuse Champion
- Approachable staff who take time to listen
- Clear complaints procedure
- Active PTA
- Pre-loved uniform